





Employability awareness

Helping students translate their mobility skills into career success

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About the EIIL

European Institute for Industrial Leadership AISBL



What is the EIIL?



Not-for-profit association of industrial companies

Researching issues facing future industry leaders

Help Members attract, retain and develop 'next generation leaders'



EIIL activities help members to:



Build business networks; understand client attitudes and positions



Develop talent: interviewing skills, business insights, skillful as well as knowledgeable future leaders



Exchange good practices and benchmark



Develop insights into future leadership issues in our industry



Attract technical talent into a career in industry

Network members:

































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What is the EIIL?













Board of Directors

Experienced industry leaders, high ethical standards and professional reputation

Ensures legal compliance and good governance of the association











Industrial Advisory Board Valued network of Members'

Directs EIIL strategy and growth

Senior leaders

Leadership Development

Board Valued discussion forum for Members' senior Talent

Management professionals Shapes EIIL research and content

Network of Student organisations throughout Europe

Provides insights from future leaders



Not-for-profit association helps Members to attract, retain and develop 'next generation leaders'



Global network of senior leaders and managers, many being EIIL alumni

Provides insights from experienced industry leaders

Conferences and projects

Researches issues facing future leaders





research-based workshops

Programme of

Develops member Talent





INESTE













Ent-Ex 2021

- 3-day workshops
- EIIL's Interview-based learning approach
- Successful entrepreneurs sharing insights into skills they've developed
- Not a tech hackathon entrepreneurial talent from all sectors and non-profits
- Working alongside students, young professionals and industry talents
- Teams working together to develop guides to essential entrepreneurial skills

www.ent-ex.eu

Ent-Ex 2016 Skills Report

- Key skills identified:
 - Leading a team, managing and motivating others
 - Effective Influencing
 - Effective Networking
 - Effective Resource Management
 - Effective Time- and self-management
 - Creative problem-solving, Resilience and Opportunism
 - Project management skills
 - A Willingness and ability to learn from their Experiences
- Where did they learn them?
 - 'In student societies / activities' 100% (50/50)
 - 'In my first years in a job' 96% (48/50)

Ent-Ex Entrepreneurial Skills Report 2016 A Study of Entrepreneurs, their Skills, and the Importance of Employment and Non-Formal Learning in their Development Steve Price, Lara Epii. Alice Vandekerkhove





European Institute for Industrial Leadership

December 2016

A career in industry? Some perceptions





2019 Survey Highlights – Future Leaders Talent Management, big companies and start-ups



Top technical talent is **increasingly attracted** into the start-up sector, working in young companies and young-focused environments in search of 'meaningful work', and to 'make an impact'.

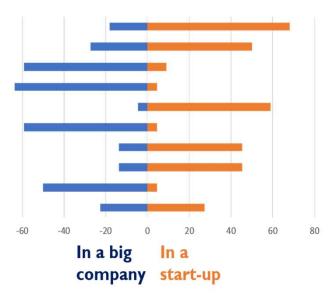


85% Important or very important to have a structured career path – a succession of jobs to help you develop over time.

82% Important or very important to monitor progress against recognisable development standards.

Factors Influencing Career Choice

- To gain experience quickly
- 2. Personal development
- Good work life balance
- Steady income
- 5. To do meaningful work
- 6. Modern well-equipped workplace
- 7. Awesome colleagues
- Senior responsible position
- 9. Travel with work
- 10. Frequent favourable feedback



BUT

60% full time student with no work experience, 27% internships in a big company









2018 Survey Highlights – Future Leaders Survey Managing Talent in the Increasingly Freelance ('Gig') workplace

Top 4 requirements from a job were:







4. To gain experience quickly





50 / 50 split - whether opportunity for personal development or work-life balance would be better as a freelancer or employee.

63% said meaningful work would be more likely as an employee, and

68% believe that to gain experience quickly would be easier as a freelancer. BUT

90% said they expected to work as a freelancer at some stage of their career

Survey with support of JADE, ESN, BEST and **Ent-Ex Alumni** 83 % of respondents were between 20 and 30 years old









All considered that to be mentored in their career was 'very important'











Skills the labour market needs

Employers' Survey





Employability awareness

- The ErasmusJobs project aims to better align the skills gained through a mobility programme (Erasmus+) and the skills needed by employers
- Our focus was Employers' need when they hiring new graduates.
- A field survey was conducted end 2020 through interviews of HR Managers and an online survey completed by 55 employers from companies based in Europe, of various sizes as well as different sectors of the economy.
- The results of this qualitative analysis contributes to identify the main transversal skills sought for by employers and mapping them with those gained by Erasmus+ alumni.
- Career Services have an important role to play in helping students plot and assess their skills
 and providing them with guidance and we will seek your input and support as to how to best translate
 these skills into skills with are VALUED and RECOGNISABLE by employers



Employers' Survey

Purpose – to align the skills gained through a mobility programme (Erasmus+) and the skills needed by employers

- ⇒ Employers needs when they want to hire new graduates
- ⇒ Survey on Employers' needs: online + interview of HR Managers
 - ⇒ 55 companies based in Europe / various sizes / various sectors of the economy
 - ⇒ Results identify the main transversal skills sought for by employers + map them with those gained by Erasmus+ alumni
- ⇒ Help Erasmus+ alumni translate their skills into RECOGNISABLE skills by employers



Employers survey - Methodology used



Qualitative survey on Employers' needs

online + interviews of HR Managers

- ⇒ 55 companies based in Europe
- ⇒ various sizes / various sectors of the economy
- ⇒ Results identify the main transversal skills sought for by employers + map them with those gained by Erasmus+ alumni

















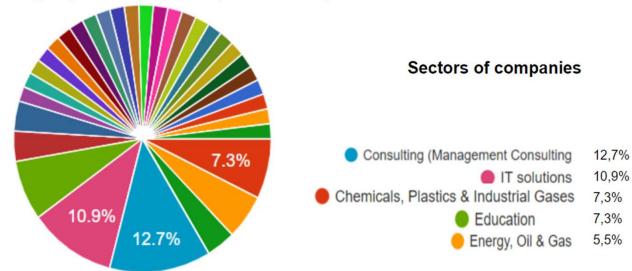




Survey sample – Companies by sector



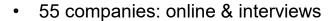
- 55 companies: online Survey & Interviews of HR Managers
- SECTORS percentage by numbers of companies surveyed





Survey sample – Companies by size

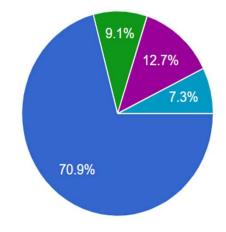








- 13% small and medium size companies (between 50 and 250 employees)
- 17% larger companies based in Europe (with 6% from companies with 250 to 5000 employees and 9% from large companies of over 5000 employees).







Survey sample – Large / Industrial companies



- 9% of our sample were very large companies (> 5000 employees)
- Industrial companies with headquarters in Europe, members of the EIIL (European Institute for Industrial Leadership).
- Representing +- 220.000 employees in Europe
- Recruiting a total of +- 5.000 graduate recruits / years

Companies	Number of employees (Europe)	
COVESTRO	17200	plastics company, process industry
MCDERMOTT	70000	construction & maintenance engineering
NESTE	5200	oil & energy
WORLEY	57600	construction & maintenance engineering
AIR LIQUIDE	66000	gas company
MESSER Iberica	5500	gas company
LHOIST	6500	construction
COVESTRO SP	370	plastics company, process industry
TOTAL	228370	



Questions asked



Employers were asked to name the **three main skills they deem most important when they hire a young recruit**. This enabled them to express spontaneously the main skills that came to their mind, prior to risking to 'lead' them in their responses through the next question, where we asked them to **rate a series of transferable skills** we listed ourselves.

They were also asked an **open question relating to the importance (or not) of having had an international experience**, such as an Erasmus experience.

Employers were **then asked to rate skills** that we had listed, based on the hand on the survey carried out in the first phase of the project, with the skills Erasmus+ students believe they have gained through their Erasmus experience, as well as based on the skills identified in the EIIL Entrepreneurial skills report.

A question was also asked to understand if these transferable skills were generally considered as **common skills**, **or if they varied for different sectors or roles** to be fulfilled in the company.

Once information was gathered regarding the competencies needed - whether being skills or attitudes - the survey tried to understand if these had to be proven or if employers rated the potential of the candidates above their proven capabilities.

The survey also gathered information regarding the **recruitment processes**.





Top 3 skills needed by employers

SPONTANEOUSLY mentioned by employers

- 1.Adaptability, Flexibility, Agility (21,2%)
- 2. Motivation, enthusiasm, passion, positivity, drive, dynamism (18,8%)
- 3.Communication skills (17,6%) //
- 3. Professionalism / Responsibility/ Commitment/ Work ethic/ Ability to deliver (17,6)

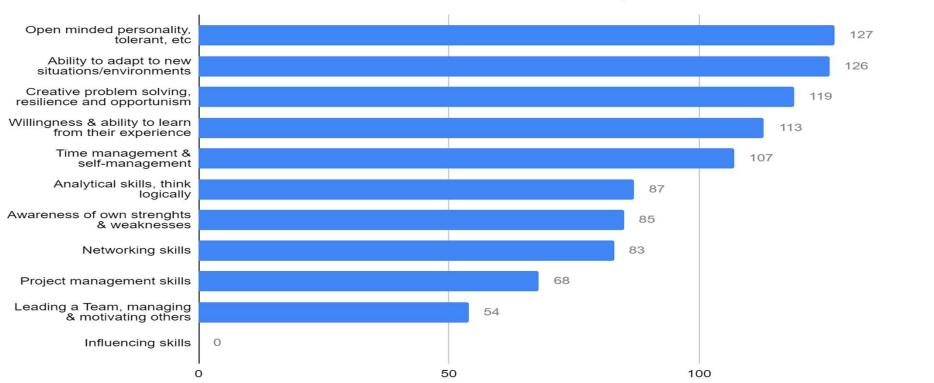


Ranking of skills by employers

EIIL

150

Transferable Skills ranking



Open-minded personality and the ability to adapt to new situations or environments are amongst the most important characteristics employers look for.

'Creative problem solving', the 'ability to learn from experience' and 'time and self-management' also came as very high in the skills needed by employers.

Comparison of top-ranked skills needed vs skills gained by Erasmus+



		dillion of the state of the sta	Motivaton, Hexibing Selly	COMMUNICATION DOWN	Pofestona.	Court on the Court of the Court	Post Angle Land	Skill non-matched	
Survey question - Ranking order	Score	100	100	18	40	/ Se	40	matched	
I am more able to adapt to and act in new situations	8	Х			Í				
I am more open-minded and curious about new challenges	7.9	Х							
I know better my strengths and weaknesses	7.8		Х						
See the value of different cultures	7.8			Х					
Plan and carry out my learning independently	7.8		Х						T
7. I am more confident and convinced of my abilities	7.7		Х						:
9. Find solutions in difficult or challenging contexts (problem-solving skills)	7.7					X			ir
12. I am more able to reach decisions	7.6				X				l fr
13. I am more able to think and analyse information critically	7.6					X			'''
14. I am more tolerant towards other persons' values and behaviour	7.5			Х					l Ir
15. Plan and organise tasks and activities	7.5				Х		Ţ		_
16. I have increased my sector- or field-specific skills	7.4				X				2
17. I am better capable of taking over work tasks with high responsibility after	7.4				X				
18. Think logically and draw conclusions (analytical skills)	7.3					Х			
20. Develop an idea and put it into practice	7.2						Х		
21. Use the internet, social media and pcs , e.g. For my studies, work and per	7.2			Х					M
23. Cooperate In Teams	7.1			Х					IV
24. Express Myself Creatively	7.1			Х		Х			l 'a
6. I am more able to cooperate with people from other backgrounds and cu	7.8							X	
8. I would like to work in an international context	7.7							X	'c
10. I can easily imagine working abroad at some point in the future	7.6							X	، ا
11. I believe that my chances to get a new or better job have increased	7.6							X	
19. I am more interested in knowing what happens in the world daily	7.3							X	'ε
22. I am more interested in European topics	7.2							X	
25. I Have A Clearer Idea About My Professional Career Aspirations And Goal	7							X	
26. I Am More Aware Of Social And Political Concepts Like Democracy, Justic	6.9							X	
27. I Have Better Opportunities For Traineeships Or Student Jobs In My Hom	6.9							Х	
28. I Intend To Participate More Actively In Social And Political Life Of My Co	6.8							Х	
29. I Can Easily Imagine Working In The Country Where I Did My Erasmus+ Pe	6.7							Х	
30. I Feel More European	6.7							X	

The skills highly ranked by employers in this survey also corroborate those from a **Linkedin Survey** 'The Most In-Demand Hard and Soft Skills of 2020.

Most wanted are

'adaptability'
'creativity'
'collaboration'
'emotional intelligence



Mobility & International Exposure ...Some of the employers answers



'Yes, to some extent; it depends on the position. It shows the person is **open minded** and probably **ready to learn new cultures and ways of working**. Has **courage to go out of the one's comfort zone** in a sense' (answer from a large company)

'If we are looking to recruit potential leaders, international exposure is high on our list. It indicates a want to experience different cultures and to **not be afraid to try something out of their comfort zone. Adapting to different ways of working / living** is important. ' (answer from a large company)

'Working in a multicultural environment means you have to **be resourceful**, being able to **confront yourself with different cultures and mindset**. Plus, you can understand how to work in a very proactive way, learning multitasking and having the opportunity to acquire digital skills and confidence.'

'Yes. We believe that soft skills like **ability to adapt,** team management, etc, are enhanced with international exposure.'

'Yes. **Independent work, self-motivation**, willingness to do great things because it is important for them to learn and develop themselves.'

'Language skills, problem solving, group activities.'; 'Definitively, our network is international as our market so are working environment is multicultural, and we consider this a strong value. Thus English proficiency is a strong asset.'



Mobility & International Exposure Skills gained



Out of the 55 companies we surveyed, **80%** considered that a prior international experience does matter

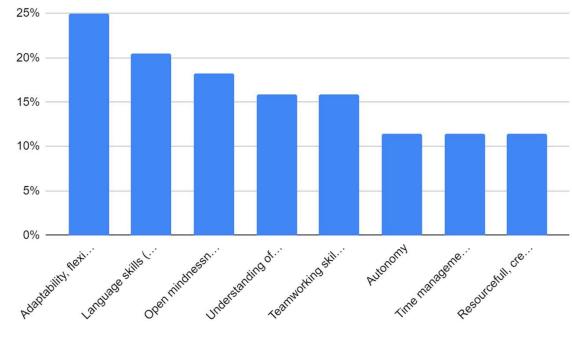
Main skills gained AND to employers:

- multicultural environments/ work Teamworking skills: 36%
- Adaptability & flexibility: 25%
- Language skills (English): 25%
- Open mindedness / broader perspective / tolerance: 18%

(Out of the 44% of employers who have answered YES) 25%

experience

Skills Employers believe are gained through International



These correspond to some of the TOP RANKED skills gained by Erasmus students





Skills required: Common across sector and roles?

Transferable skills are largely considered as COMMON skills by companies, rather than role specific (81%)

Hiring on Proven or Potential capability?

Most companies (and particularly LARGE companies) select on the basis of POTENTIAL capabilities.

Potential capability is seen as important in order to **face uncertainty**, be robust when facing **new challenges**

'Potentiality and motivation is emphasized in the recruitment of a young person'. Capability can then be assessed during the internship or first months of hire.



Mobility skills and career successes - summary

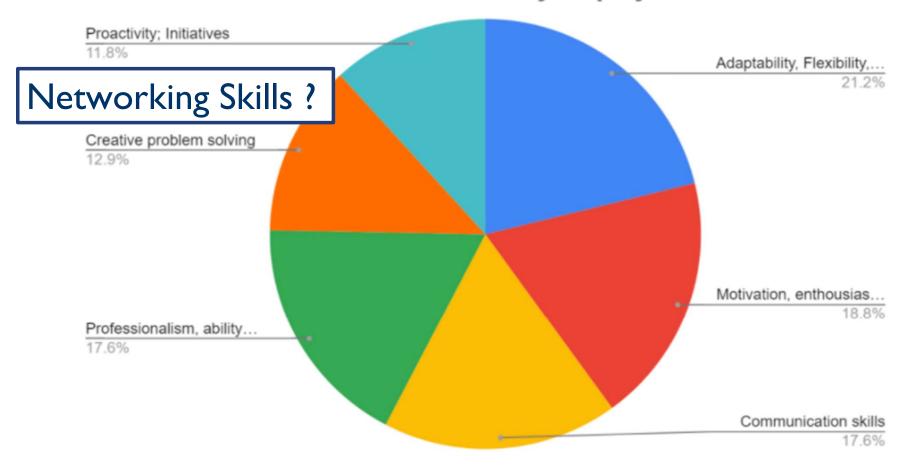


Key skills employers look for

- Adaptability / Cultural sensitivity / Open mindedness: to new environments, to the company culture, to new team, to different functions, different sites (particularly for international positions). Cultural sensitivity: key but a 'hygene factor'
- Motivation: young recruits should show their commitment / responsibility.
- Able to find **creative solutions**, take **initiatives** and be **proactive**.
- Communication skills / language skills



Skills most wanted by employers













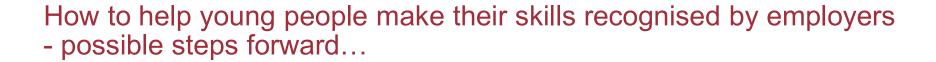














Help graduates map the transferable skills they have gained in such a way that these are made recognisable by employers.

- ⇒ self assessment tools (Word Model Scoring)
- ⇒ 'peer assessment': testimonials and examples of capabilities gained by Erasmus+
- ⇒ Career Services have an important role to play in **helping students plot and assess their skills** and providing them with guidance and we will seek your input and support as to how to best translate these skills into skills with are VALUED and RECOGNISABLE by employers

Next steps

To gain more input on the ErasmusJobs project findings from the stakeholders, assess & further develop the ErasmusJobs Platform: Workshop for Employers & Workshop for Students in 2021



COMMENTS / Q & A



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